

STOCKTON UNIFIED SCHOOL DISTRICT

PSYCHOLOGIST

DEFINITION:

The School Psychologist provides psychoeducational services through specialized knowledge regarding social, emotional, cognitive, physical, language, academic, and psychomotor abilities which affect the learning process to students, their families, school personnel and community agencies.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from Executive Director Special Education / SELPA, School Site Administrator and/or designee.

EXAMPLE OF DUTIES – (Incumbents may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Conduct appropriate evaluations to aid in the determination of special education eligibility and referrals to community services. (E)

Present results of evaluations in written and oral reports. (E)

Participate as a multidisciplinary member of Individualized Educational Program (IEP) teams. (E)

Participate in case conferences, student study team and other student intervention meetings as needed or requested. (E)

Adhere to department's procedures for timely submission of written assessment reports for IEP Team communication and attach to the web/internet based IEP system. (E).

Adhere to the department's procedures for timely submission of written assessment reports/treatment notes for Medi-Cal billing purposes. (E)

Consult with students, their families and school personnel regarding individual learning and/or emotional problems, and help plan appropriate educational services. (E)

Work with students, their families and school personnel to develop appropriate academic and behavioral interventions. (E)

Assist in development and presentation of workshops and in-services for students, their families and school personnel. (E)

Participate on risk intervention teams (e.g., threats and suicide); conduct crisis counseling as necessary. (E)

Provide appropriate supervision and direction to intern psychologist on a voluntary basis. (E)

Provide counseling as appropriate within the multi-tiered system of support. (E)

Provide in-service training activities to staff and parents as needed. (E)

Consult with other agencies, psychologists, counselors, psychiatrists, school districts, and physicians for the purpose of correlating all available information regarding students with exceptional needs as appropriate. (E)

Maintain professional competence through participation in in-service activities provided by the district and/or other professional growth activities. (E)

Maintain confidentiality of student files and information. (E)

Attend district and other staff meetings as necessary. (E)

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Maintain consistent, punctual, and regular attendance. (*E*)

Perform other duties as assigned.

QUALIFICATIONS:

Knowledge of:

- Current testing practices, procedures, and assessment methods.
- Federal and state laws and regulations regarding special education.
- IEP preparation and implementation methods and procedures.
- Appropriate public and community referral agencies.
- Technical aspects of the field of psychology.

Ability to:

- Plan, organize and establish priorities.
- Assist others in resolving problems
- Communicate clearly and succinctly.
- Understanding and sensitivity to diverse cultures.
- Work independently with minimal direction.
- Meet schedules and time lines.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a variety of office equipment including a computer and assigned software.
- Read, hear and speak to exchange information and make presentations.
- Monitor student behavior and motivate students to learn.
- Analyze current and proposed programs, evaluate alternatives, and adopt effective courses of action.
- Prepare clear and concise student records and written materials.
- Travel between work sites as required.

Education and Experience:

Any combination equivalent to Master Degree or above from an accredited college or university.

License or Certificate:

- California Pupil Personnel Services Credential with Specialization in School Psychology or equivalent.
- Must possess a valid California Driver's License and evidence of insurance.
- Possession of valid First Aid and CPR certificate is required.

WORKING CONDITIONS:

Environment:

- Office, classroom, and other designated school and learning environments.
- Driving a vehicle to conduct work.

Hazards

- Contact with hostile or abusive individuals with unpredictable behavior.
- Exposure to childhood and other diseases in a school environment.

Physical Demands:

Employees in this position must have/be able to work in:

- Enter data into a computer terminal and operate standard office equipment.
- Dexterity of hands and fingers to operate a computer keyboard
- Sit and stand for extended periods of time.
- See and read a computer screen and printed matter with or without vision aids, and to observe students.
- Hear and understand speech at normal levels and on the telephone, with or without hearing aids.

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- Speak so that others may understand at normal levels and on the telephone.
- Lift and/or carry up to 25 lbs. at waist height for short distances.
- Reach overhead, above the shoulders and horizontally, grasp, push, pull.
- Bending at waist, kneeling, or crouching to reach materials and work with students.

Salary Placement:

Stockton Pupil Personnel Association (SPPA)

190 Work Days

Bargaining Unit Approval: 06-22-18

Board Approval: 6-27-18